This presentation by Mohammed, a decade-long educator, advocates for communicative grammar teaching. He contrasts traditional grammar instruction (rote memorization, exercises detached from context, exemplified by a frustrated student "Alex") with a communicative approach (meaningful context, real-world application, represented by a confident student "Emily"). Mohammed defines grammar as not just rules but the recipe for meaningful communication, emphasizing understanding and context over mere memorization. Communicative grammar teaching, he argues, is analogous to learning to cook by cooking – learning by doing. He outlines effective strategies: teaching grammar within a meaningful context (e.g., using authentic texts, real-life examples, and frameworks like presentation-practice); using active engagement techniques like games (snakes and ladders) and activities (role-plays, interviews); incorporating peer correction and positive reinforcement; and designing practice activities within the learner's "zone of proximal development," avoiding tasks that are too easy or too difficult. The presentation addresses teachers' dilemmas, offering solutions to common challenges like learner disengagement and difficulty integrating communicative approaches into grammar lessons. The impact of communicative grammar teaching includes improved communication skills, enhanced memorability, increased learner confidence, and a more enjoyable learning experience. Finally, a Q&A session tackles common questions regarding learner motivation, integrating grammar practice with speaking, and creating effective concept-checking questions.