

The Implementations of Islamic Education Islamic Education aims to make Balance between three levels: sense, mind and ethics, and promoting them by various educational methods. Reflection on Practice In Islamic philosophy, the concept of "Reflection on Practice " holds significant importance, emphasizing the integration of theoretical knowledge with practical experience. This principle underscores the idea that true understanding and wisdom are attained not only through theoretical study but also through the application and reflection upon that knowledge in one's daily life. Foundations of Islamic Education Educational Foundations Course (EDEF1102) – Handbook Chapter 2: Philosophical Foundations of Education I 61 ? Application in Daily Life Islamic philosophy emphasizes the practical application of knowledge in various aspects of daily life, including personal relationships, professional endeavors, and societal interactions. Through reflection on practice, individuals strive to align their actions with ethical principles and contribute positively to their communities. ? Arguments and Evidence In Islamic philosophy, the principle of "Arguments and Evidence" underscores the importance of rational discourse and logical justification in understanding religious concepts and daily life activities. Educators can craft engaging learning experiences by tapping into the storytelling's power to spark curiosity, encourage empathy, and nurture students into lifelong learners. The ego's progress is a continuous dynamic movement which assimilates the different aspects and stages, without negating any, the perceptive and the intellectual, thought and emotions, ideas and deeds are all integrated into the final aim of the ego. Islam underscores the compatibility of faith (IMAN) with reason and encourages a holistic approach to knowledge that integrates scriptural sources, rational inquiry, and empirical evidence. Many Islamic writers stipulated intellectual, physical and moral education aiming at producing good human beings from the social point of view and achieving eternal happiness and self-realization. Learning by Model/Examples: Also referred to as observational learning or social learning, this cognitive process involves individuals acquiring fresh behaviors, skills, or knowledge by observing and replicating the actions of others. Learning Dialogue: a conversational exchange that incorporates a learning moment; a discussion involving a tutor or fellow student aimed at addressing a problem, clarifying a concept, or explaining a solution, potentially leading to learning. Islamic Education promotes dialogue method and be welcoming to the participants from various religious backgrounds to discuss various problems that are happening in the community. Beneficial Knowledge Muslims are encouraged to seek knowledge that enhances their understanding of the world, enriches their spiritual lives, and contributes positively to society. In other words, Islamic education reflects the pursuit of beneficial knowledge as a foundational element of a meaningful and ethical life. creates a calm and purposeful environment where everyone can feel valued; Educational Foundations Course (EDEF1102) – Handbook Chapter 2: Philosophical Foundations of Education enables pupils to understand themselves, through an awareness of their spiritual inner selves, so that they grow to be self-disciplined, having the ability to observe and determine their own positive behaviour; ? creates personal and school harmony by introducing a moral vocabulary through the explicit and regular consideration of values words (such as peace, cooperation, care and respect), which is learned by hearing, reading, reflecting on, writing about, discussing and practising; ?Methods of Learning in Islamic Education Educational Foundations Course (EDEF1102) – Handbook Chapter 2: Philosophical Foundations of Education It creates a strong learning environment

that enhances academic attainment, and develops pupils' social and relationship skills that last throughout their lives ?That Values-based schools promote universal human values such as respect, honesty, justice, compassion, happiness, altruism, determination, wellbeing, resilience and ?? cooperation.?????62 ???63 ??64 ??65