

Approaches to reading 1 Introduction and lead-in, eg get the learners interested in the topic, initial discussion of key themes, make an explicit link between the topic of the text and students' own lives and experiences, focus on important language that will come in First task (pre-reading), eg predict from some extracted (illustration, key words, headlines), read information questions about the text, students compose the questions. An STasks to focus on fast reading for gist (sk g. eg check text against predictions made beforehand, guess the title from a choice of three options, put events (or illustrations) in the correct order. task to focus on meaning general point eg answer questions about meaning, make use of information in the text to do something (make a sketch, fill out a form, find out which picture is being described, etc), discuss issues arguments, compare viewpoints summarise. Tasks to focus on individual language items, eg exercises, use of dictionaries, work out meaning or grammar of words from context. Follow-on task, eg role play, debate, writing task (eg write a personalisation (eg 'Have you ever had an letter in reply), experience like this one?') closing eg draw the lesson to a conclusion tie up loose ends review what has been studied and what has been learned