

Child: The distinct cognitive abilities, physical abilities, social– emotional needs, aptitudes, and interests of individual children, at different developmental stages, should be considered. If relevant, the conduciveness of certain location(s) of use (e.g., homes, classrooms, outdoors, other settings for informal learning) to particular goals for learning, development, communication, and/or entertainment, should be specified. Context of use should take into account the value–added of product features and affordances.