Review of ideas The book has aimed to put learning in the centre of the frame, and to use what we know about learning as a key to more effective language teaching.In making sense of their experiences, minds stretch to make accumulating and conflicting information coherent by re-organising internal cate- gories and the informal theories that hold them together.Language and learning are interdependent language leads to learning through enabling participation in the social world and the expressing and sharing of meanings; learning increases the power of an individual's language resources.As children's minds stretch to find meanings in new experiences, so learning occurs.

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