

Early Production Stage This stage may last up to six months during which second language learners begin to speak using short words and sentences, but the emphasis is still on listening and absorbing the new second language. For better learning a second language, during this stage, language teachers can give the learners the opportunity to participate in some of the whole class activities, modify content information to the level of their learners, provide listening activities, build vocabulary using pictures, simplify the content materials to be used, focus on key vocabulary, use simple books with predictable text, and support learning with graphic organizers. In other words, second language learners develop a store of receptive and active vocabulary. During this stage, second language learners begin to use words or phrases that are important for their survival in the classroom. They can use short language chunks that have been memorized. Yet they are subject to commit some mistakes on producing such chunks. There will be many errors in the early production stage. They can usually produce simple phrases of two- words in the target second language. In other words, they begin to use the language but is still .not sure of what constitutes a separate word in the target second language