

Cosmopolitanization of modern life (Beck 2009), meaning the mixing of people from diverse cultural backgrounds, has set new sensible and more sophisticated standards for effective intercultural communication, reflexive dialogue and collaborative learning. This means that they must be self-aware and reflexive of their own biases, demonstrate intercultural competence and responsiveness as well as be willing to develop a multi-faceted global, historical, and cultural perspective about embracing differences. Modern people are required to undertake a reflexive project (Giddens 1991), namely to build up their own diverse biographies (multiple identities and life-style cultures). Modern teachers are required to be highly tolerant, inclusive and culturally responsive practitioners. I