

The Assessment and Evaluation Framework plays a crucial role in ensuring the effectiveness and quality of education in Oman. Oman aims to create an inclusive and equitable assessment environment that recognizes and values the diversity of its student population. It provides guidelines and principles for the assessment and evaluation practices implemented in schools and educational institutions across the country. It recognizes that assessment should not be solely focused on grading and ranking students but should also serve as a means to provide feedback, identify areas of improvement, and guide instructional decision-making. Oman recognizes that students have diverse learning styles and abilities, and different assessment methods can effectively capture their knowledge and skills. It recognizes the significance of evaluating the overall effectiveness of educational programs, policies, and practices. The framework encourages the use of performance-based assessments, portfolios, projects, and presentations to assess students' understanding, application, and creativity. Formative assessments are used to monitor student progress, provide ongoing feedback, and adjust instructional strategies. Summative assessments are conducted at the end of a learning period to evaluate student achievement and measure the attainment of learning outcomes. It emphasizes the importance of ensuring that assessments are free from cultural, gender, and other biases. Oman aims to foster a positive assessment culture that promotes student engagement and motivation. The framework highlights the use of various assessment methods and approaches to gather evidence of student learning. In addition to traditional assessment methods, the framework acknowledges the importance of incorporating alternative forms of assessment. Evaluation provides insights into the impact of educational initiatives and helps in making informed decisions for improvement. The framework emphasizes the importance of using assessment as a tool for supporting student learning and development. The framework also emphasizes the need for fair and unbiased assessment practices. Furthermore, the framework addresses the role of evaluation in the educational system. It encourages the use of both formative and summative assessments.