Summary and Conclusions In researching Head Start teachers' perceptions of their challenges in teaching students with special needs within the inclusive environment, the amount of research was abundant about education.Coaching sessions allow Head Start teachers to get resources on areas they need to strengthen within their classroom.Coaching sessions allow Head Start teachers to receive feedback on their work within their classrooms.The Head Start, Economic Opportunity, and Community Partnership Act of 1974 requires Head Start enrollment to consist of a minimum of 10% of students with disabilities, requiring Head Start teachers to be able to teach these students within their classroom environment.In-service training opportunities that focus on inclusion and disabilities allow educators to expand their knowledge and make changes in their classrooms.Inclusion is a component of the IDEA, noting the importance of educating 36 students with special needs in a high-quality learning environment.Interviewing and collecting data from eight to 10 Head Start teachers allows for new knowledge to be gained for the educational community.Inclusion in research is a common topic for .general elementary education

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