

Introducing the e-Twinning Project (ESEP) to my school's students and encouraging them to join, – given its positive impact on developing personalities, skills, culture, and education, as it relies primarily on cooperation among all members. I participated in creating pages for many activities, such as logos and posters, parental consent, stories, and novels. I also managed all international Zoom meetings, designed invitations, thanked partners and students, designed certificates, followed up with all partners, suggested technological applications and creative pedagogical methods to achieve all project goals, managed TwinSpace pages, created discussion forums, gave lectures to administrative teachers and partners on how to use TwinSpace, recorded videos for students on how to use TwinSpace and some technological applications, and participated in and followed up on all project activities. As a co-founder of the project, I developed the initial plan with selected administrative teachers, posted information about the project on the ESEP pages and Facebook, sought out a co-founder and members, engaged with responding members, and held regular meetings with the co-founder and the administrative teachers. –

Preparing certificates of appreciation for all students for their effective and distinguished role in the .project