The use of ICT (Information and Communication Technology) to activate distance education courses has made it possible to create new ways of training, certainly more efficiently and potentially more effectively. In fact, a lot of aspects have to be taken into account to project and activate a good distance course: effective presentation of contents, consideration of individual differences of users, adoption of several models according to educational objectives, and so on. In this paper we propose a pedagogical learning environment which and which makes students more interactive in learning process. Internet, and in particular the World Wide Web, is becoming a learning space which is used increasingly in several .educational contexts from secondary schools to post graduate courses