

Family name: Bennama First name: Aya Meriem Module: Psycholinguistic Topic 01 The behavioral and nativist theories are two major approaches to understanding language acquisition, and they offer contrasting views on how children learn language. Diverse sociolinguistics Contexts In multicultural and multilingual societies, additional complexities arise that challenge both theories: Variable input: Bilingual children often receive unequal exposure to their two languages due to family, dynamics, education systems, or societal dominance of one language over the other. 2) Delayed Development in One language: Bilingual children sometimes exhibit slower vocabulary acquisition in each language compared to monolingual peers, but this phenomenon doesn't align well with the idea of an innate LAD that should handle bilingual input seamlessly. Limitations for Bilingual Children: 1) Oversimplification of Input: Behavioral theories assume language is learned through consistent input and reinforcement. However, bilingual children are often exposed to varying levels of input across languages, which may not always be consistent or reinforced equally in both languages.