Globalization ignores individuals as the main factor in the process of progress and –– development.human dimensions like the urban safety, community participation, social contentment, and global culture concepts were found to be the most important aspects to be incorporated in the architecture educational programs.The continued marginalization of the human dimension in architectural education is an essential factor that negatively affects the nature of human being, his character, and the relationship with the society.There is a clear gap between architectural education graduates' traits and the real required features that have scientific and applied capabilities.It focuses on physical aspects which help to the emergence of some negative behavioral phenomena in the new .urban environments

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