Gohar, (2019) explored Students with dyslexia have trouble with orthographic (print) processing, phonological (speech sound), and making the link between print and speech.We also developed and used a phonological awareness test and a spelling test with a scoring rubric to assess students' phonological awareness and spelling skills.The Stanford-Binet Intelligence Scale, Fourth Edition (SB-IV) and the Dyslexia Screening Test (DST), which was adapted from Fawcett & Nicolson (1996), were used to diagnose and select them.The study included fifteen dyslexic third-year primary students.