

assessment. On the appointed day of a test administration, testtakers may vary on a continuum with respect to numerous variables, including:

1. The extent to which they are predisposed to agreeing or disagreeing when pre-sented with stimulus statements
8. The amount of test anxiety they are experiencing and the degree to which that test anxiety might significantly affect the test results
2. The extent to which they understand and agree with the rationale for the assessment
3. Their capacity and willingness to cooperate with the examiner or to understand written test instructions
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