

The article titled " Integration of Curricula (Curriculum 2013 and Cambridge Curriculum for Junior High School Level in Three Subjects) in Pandemic Situation," authored by (Simanjuntak et al., 2022), published in *jurnal.ideaspublishing* This article review delves into the integration of the Cambridge Curriculum with Indonesia's national curriculum in subjects like mathematics, science, and English. The implementation, especially relevant during the COVID-19 pandemic's shift to online learning, focuses on aligning content, skills, and objectives. The study underscores the importance of STEM components and key principles like applicability and flexibility. It concludes that effective integration is essential for improved student outcomes, offering a well-rounded education. This review will assess the article's benefits, key insights, and provide recommendations for enhanced clarity, engagement, practical examples, global perspective, and evidence-based support