

Before talking about the principles of this method, the target competencies that the method aims to develop are presented.

**ACADEMIC MATERIALS** The third area of Montessori materials is more academic. Sensory materials have several purposes To train children's senses to focus on an obvious, particular quality For example, with the red rods, the quality is length, with the pink tower cubes, size, and with the bells, musical pattern To help sharpen children's powers of observation and visual discrimination as readiness for learning to read To increase children's ability to think, a process that depends on the ability to distinguish, classify, and organize To prepare children for the occurrence of the sensitive periods for writing and reading. The everyday life activities included washing and dressing oneself, setting tables and serving meals, housekeeping, gardening, gymnastic activities, and rhythmic movements.