How should one interpret these patterns, given the history of educational expansion in Algeria and the findings of previous studies on patterns of public goods provision and educational outcomes in autocratic political contexts?Despite the socialist orientation of the state, therefore, the Algerian regime seems to be pursuing political goals and disproportionately promoting the welfare of the most loyal elements of its citizenry through the adoption of a strategy of client list educational expansion.The significant differences between FIS and FLN-dominated areas are noteworthy.

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