

Dear Parents, In this handout, we provide an overview of the expected skills for Year 4 students in English, focusing on listening, speaking, reading, and writing. Focusing on progressive skill development, integrating listening, speaking, reading, and writing into cohesive learning experiences. Legutke et al. (2009) emphasize the importance of interaction in language learning, stating, "Students need opportunities for active interaction in language learning, especially through listening and speaking tasks" (p. 56). Example: Children may learn words in isolation or write sentences without using them in real-life situations. Recommendation: It is better to incorporate interactive activities, such as games or storytelling, where students can interact with one another. This encourages practical use of language. For example, students can play a game of "Who Am I?" (Answer: beautiful) 2. Which areas are discussed critically? 4. 1.2.3.5