

The Contrastive Analysis Hypothesis (henceforth CAH) came to existence when structural linguistics and behavioural psychology were very influential in the sixties as regards language teaching/learning. On the other hand, language under behaviourism is viewed as a system of habits where learning proceeds by producing a response to a stimulus and receiving either positive or negative reinforcement. "Structuralism assumes that there is finite structure of a given language that can be documented and compared with another language" (Yang, 1992, p. 134). Consequently, while learning an additional language, the first language habits will be in the process and