

Abstract E-learning for English language acquisition Teaching has undergone several adjustments in response to the language learners' demand for improved reading ability and comprehension. Additionally, it addresses the challenges and limitations of e-learning, such as issues related to digital literacy, access to technology, and the need for human interaction in language learning. The article examines various e-learning tools and resources, including language apps, online courses, and virtual classrooms, highlighting their effectiveness in enhancing language proficiency.