

technologies provide a variety of learning materials and methods for both learning and teaching languages, especially for EFL (English as a Foreign Language) and ESL (English as a Second Language). Numerous authors recognize the role of AI in personalizing learning experience as one of its major contributions to English language teaching (Chen, Zou, Xie, & Cheng, 2021; Luckin et al., 2016; Rebolledo Font de la Vall & Gonzalez Araya, 2023). The utilization of AI technologies, both inside and outside the classroom, can support students in achieving their learning objectives by assisting with different learning challenges and enhancing students' achievements. By analyzing students' performance data, these language learning tools can identify areas requiring additional practice and improvement, and recommend future lessons and learning material adapted to students' specific needs and abilities as well as their learning styles and pace, which is hardly a realistic scenario in traditional in-person classes. Many AI-powered tools use algorithms to track users' progress