

MOOCs have not yet been recognised for credit on a systematic basis by UK higher education institutions. In England, the process for recognising prior learning is covered by the Quality Assurance Agency's quality code and guidance on academic credit arrangements, and Scotland, Wales and Northern Ireland have equivalent frameworks in place. Individual institutions may assess a student's prior learning for entry onto a course and potentially allow a student to articulate onto different stages of a course, with prior learning counting toward the final award. In practice the frameworks are 'Broad, overarching and advisory, allowing higher education institutions to adopt and adapt elements as appropriate to their needs and circumstances'<sup>8</sup>