

It is imperative to consider these early relationships when developing future autism research and interventions, as variations in sibling interaction may significantly impact both siblings' developmental outcomes. Procedures in the studies Morrier & Ziegler [29] conducted a study wherein 35 toddlers and preschoolers with and without autism participated in the Buddy Game, a 15-minute outdoor play program. In accordance with research [73], peer buddies, or autistic children paired with trained peers, can assist kindergarteners with autism in developing adequate social skills. The findings provide valuable insights into the design and implementation of interventions for autistic children, emphasizing the importance of diverse approaches and early relationships in their developmental journey.