

Inclusion: Definition and Research 2023/2024 30308021602689 2023/2024 2023/2024 Inclusion is the term used to describe the education of students with disabilities in general education settings (Mastropieri & Scruggs, 2000). Friendships and awareness of diversity are also benefits of the inclusive classroom for individuals without disabilities. Inclusion education is the collaborative effort of general educators, parents, related-service providers, and all school community members who share a role in the successful education of Salend (2005) and Smith et al. (2006) summarize the advantages of inclusion: Research indicates that at the elementary school level, students with disabilities who are included in general education curricula can benefit socially and academically without facing the stigma of segregated or pull-out classrooms. Findings reveal academic performance is equal or superior to comparative groups of students educated in a noninclusive setting, and students with severe disabilities do not significantly limit or interrupt instructional time for nondisabled peers in inclusive settings. Inclusion recognizes that all students are learners who benefit from a meaningful, challenging, and appropriate curriculum and differentiated instruction techniques that address their unique strengths and needs. (Salend, 2005). Studies also indicate that students without disabilities can benefit from inclusive settings