The initial state of the language faculty: a device that maps experience into state L attained: a "language acquisition device" (LAD). Initial state differences in L1 and L2: learners already have knowledge of L1 at the point where L2 acquisition begins; they already have made all of the parametric choices that are appropriate for that L1, guided by UG. Some L1 knowledge is clearly transferred to L2 Interlanguage (IL) in the Principles and Parameters perspective: intermediate states of L2 development (IL1, IL2, IL3, etc.), which is compatible with the notion of IL as "interim grammars"

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