

Among public school teachers who were teaching during the 2020–21 school year, 84 percent remained at the same school during the 2021–22 school year ("stayers"), 8 percent moved to a different school ("movers"), and 8 percent left the teaching profession ("leavers"). Among private school teachers who were teaching during the 2020–21 school year, 82 percent remained at the same school during the 2021–22 school year ("stayers"), 6 percent moved to a different school ("movers"), and 12 percent left the teaching profession ("leavers") (table A–1).

o Among teachers in 2020–21 who were voluntarily no longer teaching in the 2021–22 school year, 16 percent indicated that their most important reason for leaving was because they decided to retire or receive retirement benefits from the previous year's school system, 15 percent indicated that their most important reason for leaving was because of other personal life reasons (e.g., health, pregnancy/childcare, caring for family), 13 percent indicated that their most important reason was because they decided to pursue a position other than that of a K–12 teacher, and 9 percent indicated that their most important reason for leaving was because they wanted or needed a higher salary (table A–7).

o Among teachers who reported agreeing somewhat or strongly with the statement that they were generally satisfied being a teacher at their school in the 2020–21 school year, 86 percent remained at the same school in the 2021–22 school year, 7 percent moved to a different school, and 8 percent left the teaching profession (table A–10).

o Among teachers in 2020–21 who voluntarily moved to another school for the 2021–22 school year, 20 percent indicated that their most important reason for moving was because they wanted a job that was more conveniently located or because they had moved, 10 percent indicated that their most important reason was because they wanted the opportunity to teach at their current school, and 9 percent indicated that their most important reason for moving was because they wanted or needed a higher salary. In addition, 6 percent of teachers indicated that their most important reason for moving was because they were dissatisfied with the way their school or district supported them during the COVID–19 pandemic (table A–6).

o Among teachers in 2020–21 who were working but no longer teaching in the 2021–22 school year, 66 percent indicated that the ability to balance personal life and work was better in their current position than in teaching, 60 percent indicated that autonomy or control over their own work was better in their current position than in teaching, and 58 percent indicated that both manageability of their workload and professional prestige were better in their current position than in teaching (table A–9).

Reasons that teachers left teaching or changed schools 3 involuntarily included that their contract was not renewed, they were laid off, or their school closed or merged (table A–5).

o Among public school teachers who were teaching at schools where less than 35 percent of K–12 students were approved for free or reduced-price lunch in the 2020–21 school year, 85 percent remained at the same school during the 2021–22 school year, 7 percent moved to another school, and 8 percent left teaching. Among public school teachers who were teaching at schools where 75 percent or more of K–12 students were approved for free or reduced-price lunch in the 2020–21 school year, 82 percent remained at the same school during the 2021–22 school year, 9 percent moved to another school, and 9 percent left teaching (table A–3).

4 Teachers in 2020–21 who were working but no longer teaching in 2021–22 included former teachers who were working for a school or school district in a position in the field of K–12 education, but not as a regular K–12 classroom teacher; former teachers working in the field of K–12 education but not in a school/district; former

teachers working in the field of pre-K or postsecondary education; and former teachers working outside the field of education, including military service.

o Among public school teachers whose total teaching experience at any school in 2020–21 was 3 years or less, 80 percent remained at the same school during the 2021–22 school year, 13 percent moved to another school, and 7 percent left teaching. Among public school teachers with 15 or more total years of teaching experience at any school in 2020–21, some 86 percent remained at the same school during the 2021–22 school year, 6 percent moved to another school, and 9 percent left teaching (table A–2).

o Among private school teachers whose total teaching experience at any school in 2020–21 was 3 years or less, 74 percent remained at the same school during the 2021–22 school year, 11 percent moved to another school, and 15 percent left teaching. Among private school teachers with 15 or more total years of teaching experience at any school in 2020–21, some 84 percent remained at the same school during the 2020–21 school year, 4 percent moved to another school, and 12 percent left teaching (table A–2).

o Among teachers in 2020–21 who moved to another school for the 2021–22 school year, 19 percent of public school teachers and 16 percent of private school teachers changed schools involuntarily. Among teachers in 2020–21 who were no longer teaching in the 2021–22 school year, 3 percent of public school teachers and 9 percent of private school teachers left teaching involuntarily.

o Among teachers in 2020–21 who were no longer teaching in the 2021–22 school year, 39 percent of public school teachers and 26 percent of private school teachers were working for a school or school district in a position in the field of K–12 education, but not as a regular K–12 classroom teacher. About 12 percent of public school teachers and 19 percent of private school teachers who were no longer teaching in 2021–22 were working in an occupation outside the field of education, including military service (table A–8).

o Among public school teachers in 2020–21 who moved to another school for the 2021–22 school year, 51 percent moved to another public school in the same district, 46 percent moved to a public school in another public school district, and 4 percent moved to a private school (table A–4a). Among private school teachers in 2020–21 who moved to another school for the 2021–22 school year, 46 percent moved from a private school to a public school, and 54 percent moved from one private school to another private school (table A–4b).