English reading ability has always been considered crucial in academics and It is the most vital skill out of the four language skills.Results revealed significant differences preferring the Kahoot group, indicating its positive influence on students' reading comprehension and vocabulary acquisition.In this research, the primary aim was to investigate issues surrounding reading instruction as perceived by both teachers and learners, with the goal of identifying optimal teaching strategies to attain desired outcomes.The study involved seventy-seven students from the Deanship of Preparatory Programs at Imam Muhammad bin Saud Islamic University, divided into two groups: one taught with Kahoot and the other with traditional methods during the second semester of the 2018-2019 academic year.The study sought to evaluate the current landscape of English as a foreign language reading instruction, revealing that learner challenges persist due to inadequately trained teachers or insufficient emphasis on reading skills.Alharbi's methodology involved the implementation of a questionnaire alongside two IELTS reading sections varying in difficulty levels.Survey findings indicated that teachers' limited grasp of effective teaching strategies correlated with subpar educational achievements.Despite the differentiation between oral and silent reading strategies, the findings did not yield significant differences in reading comprehension outcomes.The descriptive methodology involved a sample comprising teachers from diverse nationalities proficient in English as a non-native language and Saudi learners.Ali Al Shra'ah's study investigates the impact of employing Kahoot on enhancing reading comprehension and vocabulary acquisition among Saudi students.Another study conducted by Alenizi delved into the underperformance in reading exhibited by Saudi EFL learners.A study conducted by Muhammad Al-Rumi and Sajjad Allah Al-Hawsawi Teaching English 12(6), 33-44, 2019 In many contexts around the world, English has become a major means of everyday communication and a language for research and technology.

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