

Lessons should elicit and sustain pupils' interest and be perceived by pupils as relevant and challenging. For example, the introduction by the DtES (2004b) of the Every Child Matters agenda led to a revision of Ofsted's lesson observation schedule so that it was aligned with those teaching skills which related to this agenda (Cheminais and Smith 2006). The agenda identifies five outcomes for children: Being healthy: helping pupils to adopt healthy lifestyles, build their self-esteem, eat and drink well and lead active lives. Good order and control should be largely based on skilful management of pupils involvement in the lesson, and mutual respect. (2006).