

In a randomized and experimental study Yueh–Min Liu & Yi–Chou (2021) demonstrated the positive impact of a multidisciplinary teaching method on learning satisfaction, self–confidence level, and learning outcomes, incorporating game–based learning with clinical situation–based teaching can be a highly effective approach in continuing education for nursing students. Overall, the study highlights the importance of incorporating simulation experiences into nursing curricula to enhance nursing education. The present study, authored by Koukab Abdullah Al Gharibi and Judie Arulappan in (2020), examines the effect of repeated simulation experiences on nursing students' competence, knowledge, self–confidence, critical thinking, and satisfaction. A (2020) study by Koukab Abdullah Al Gharibi and Judie Arulappan explored how repeated simulation experiences affect nursing students' competence, knowledge, self–confidence, critical thinking, and satisfaction. The study highlights the importance of using high–quality simulation delivery and fidelity to enhance the skills and knowledge of nursing students, boost their self–confidence, promote critical thinking, and improve their satisfaction levels. Overall, the study underscores the significance of incorporating simulation experiences into nursing curricula to improve the quality of nursing education.