he mean age of participants was 20.71 + -3.89 years (range 18-46 years). In the current study, the coping strategy most frequently used by students was problem–solving, followed by social support and cognitive restructuring. There was also a significant relationship between the total amount of perceived stress and the following domains of the coping behavior inventory: problem solving (r = -.452, p.01), self–criticism (r = .408 p.01), wishful thinking (r = .459, p.01), social support(r = -.220, p.01), cognitive restructuring (r = -.375, p.01), and social withdrawal (r = .388, p.01). Senior nursing students perceived higher levels of stress than novice students.