

People would often attribute persons with deafness as 'mute' individuals due to their frequent use of non-verbal communication strategies. A qualitative research design was utilized as the framework, while the research procedure consisted of a digital semi-structured interview for the participant with deafness and a focus group discussion for the Non-PWD participants. The researcher answers the question: How do students with deafness and Non-PWD peers promote inclusion through non-verbal communication strategies? The emerging themes revealed that students with deafness are provided with poor assistive services, and that there are issues involving the lack of social inclusivity in mainstream schools. Non-PWDs have shown initiative to shatter communication barriers by obliterating the stigma of communicating with students with deafness.