

IASSW– International Projects Project Funding – Call for Proposals IASSW Grants for Projects in Social Work Education IASSW invites proposals for projects, that are designed to advance social work education internationally. The preferred method of communication is by email and material should be presented in a digital form which can be added to the IASSW website. Download Cover page for project application 2018 Proposals (in Word–format) with filled Cover page for Project Application (in Word–format) should be sent by e–mail to: dmcnabb@unitec.ac.nz and copy to rashmi@iassw–aiets.org

Guidelines for submissions and criteria for evaluation In the selection of the proposals for funding, the following dimensions will be prioritized: quality of the plan consistency global and/or regional relevance of the topic clear outcomes transferability of the outcomes the variety and number of partners involved the structure of the budget (not only for individual travel) In order to qualify for support, proposals will have to meet the following criteria: The project can be expected to make a direct and meaningful contribution to at least one of the following areas: Curriculum development Content of specific units, modules or courses Field instruction Teaching methods Technology of instruction Staff development Administration of educational programs Community involvement of staff and students The policy of social work education. Please, send those materials to dmcnabb@unitec.ac.nz (The text material in Word–form.) David McNabb Chair of the IASSW International Projects Committee Academic Leader, Social Practice–Health & Community and Sciences Network Unitec Institute of Technology, New Zealand That's why we encourage you from the beginning to supply us with all kind of materials (like pictures, summaries, power points, videos, drawings, interviews, descriptions, quotations) of your project to be published on the website of IASSW. The project should be expected to enhance international and cross–cultural collaboration, and may contribute to educational developments through the inclusion of schools of social work in countries where social work education is facing particular challenges.

2.3.4. Time table. Conclusions.