

This study explores university students' experiences and perceptions of using artificial intelligence (AI) tools for learning English and their comparison with traditional methods. A total of 100 non-English major students participated in a questionnaire and ten semi-structured interviews to gain in-depth insights into students' attitudes toward learning English with AI tools and in conventional classrooms. The most frequently used AI tools were Google Translate, ChatGPT, Duolingo, and Grammarly.