This study aimed at identifying the impact of an electronic blog on achievement among the female students of the sixth grade in English language and their attitudes towards it. The study sample consisted of (41) female students, who were distributed into two groups: the experimental group that was taught using the electronic blog and the control group which was taught using the traditional method of teaching.The scale of attitudes towards electronic blogs that consisted of (26) items, its validity was verified by introducing it to a panel of judges and its reliability coefficient was estimated by Cronbach alpha coefficient which was found to be (0.91), in addition to the lessons prepared by the researcher according to the electronic blog; thier validity was verified by introducing it to a panel of judges.

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