The research required a theoretical study of what was stated in previous research and studies.Preparing a measure of academic ambition for linguistically weak learners in the primary stage.After completing the experiment, statistical processing of the scores of the pre- and post-applications was carried out, and a number of results were reached, the most important of which are: - There are statistically significant differences at the level (0.01) between the average scores of the research group members in both the test and the observation card, in favor of the post-test.Preparing the proposed program based on cognitive apprenticeship to develop the language performance skills of linguistically weak learners in the primary stage.Preparing a teacher's guide for teaching the proposed program for developing language performance skills among linguistically weak learners in the primary stage.Preparing a test to measure the linguistic performance skills of linguistically weak learners in the primary stage.This aims to reach the foundations on which the program is based, and build a list of language performance skills appropriate for learners in the primary stage.The research tools and procedures were presented as follows: ?Preparing a list of language performance skills that are appropriate for learners in the primary stage.Selecting the research group from learners in the fourth grade of primary school.Applying the test to the research group in a pre-application, then applying the proposed program using cognitive apprenticeship, then applying the test again in a post-application.???????

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