

This research reports on a survey of perception of the globalization of accounting education among Emirati academics teaching in universities .So in this research we targeted the accounting faculty to get responses for our survey , the survey will be seven sections and each section test a hypothesis , about the topics we mentioned such as the IES , IFRS , professional skills , obstacles , main stake holders , professional qualifications , and personal information about the educators , relying on the responses we are going to collect we are going to line down the results and weakness if it exists .The purpose of International Education Standard is reaching three aims : increase the global mobility of accountants , reducing international differences in the requirements of becoming a professional accountant and for ongoing professional development , and to provide international benchmarks against which IFAC member bodies can measure themselves (International Accounting Education Standards Boards (IAESB), 2010) .There's a lot of issues that may face the achievement of IAESB goal some thinks it's because of the different cultures , languages and variances in the social , educational and legal systems between countries that makes it complex developing a globally applicable set IES .The main objective of IES is to promote quality and consistency in accountancy education around the world to equal professional accountants capable of making positive contributions over their lifetime to profession and organization in which they work (McPeak et al, 2012) .The International Accounting Education Standard (IAES) and International Federation of Accountants (IFAC) got an important role in involving accounting education in the global convergence of International Education Standards (IES) .