

Reflecting this more interactive view of teaching, the National Board for Professional Teaching Standards (NBPTS) was formed in 1987 with the goal of achieving three major outcomes: 1. To advance related education reforms for the purpose of improving student learning in schools governed by a board of directors, the majority of whom are classroom teachers, the National Board for Professional Teaching Standards (NBPTS) (2001) lists five propositions essential to accomplished teaching: 1. Teachers are members of learning communities. 2. 4.