The framework highlights the use of various assessment methods and approaches to gather evidence of student learning which are formative and summative assessments.These challenges include limited teacher training and professional development opportunities on formative assessment, a lack of clear guidelines and resources for teachers, and the pressure to prioritize summative assessment for accountability purposes.These practices include teacher observations, questioning techniques, peer and self assessment, and the use of formative assessment tools and strategies.There are several challenges faced in implementing effective formative assessment practices in Omani schools.Some of the common formative assessment practices employed in Omani schools.Formative assessments are used to monitor student progress, provide ongoing feedback, and adjust instructional strategies.Summative assessments are conducted at the end of a learning period to evaluate student achievement and measure the attainment of learning outcomes.Omani teachers utilize a range of strategies to gather evidence of student learning and adjust instruction accordingly.Omani schools seek to encourage the use of both formative and summative assessments.

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